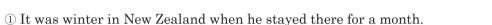
Part 4 R40でリスニングカアップ!

R40の問題文を使って、リスニングのトレーニングをします。 聞きながらメモをとったりディク テーションをしたり、内容に関する設問に答えたりすることで、リスニング力をアップさせましょう。

第1回

(1) Listen to the passage and choose T for true or F for false.



- 2 He chose to visit Queenstown, which is in New Zealand's Northern Alps. T/F
- ③ One ski area is available within a 20-minute walk from Queenstown. T/F
- 4 People in Queenstown were friendly to visitors and there were lots of opportunities to use English. T/F
- ⑤ In his homestay family, there was a daughter who was as old as him. T/F
- (6) He maintains contact with the daughter and hopes to show her his hometown. T/F

第2問A

第1問B

(2) Listen to the passage and fill in the blanks.



T/F

If you love trees, you might have ① growing a bonsai. A bonsai is	a
normal tree that ② small because it is grown in a small container an	ıd
the roots and branches are 3 You can use almost an	ıy
kind of tree, and you don't have to ④	
You can start growing your bonsai in a plastic or clay 5 After one of	or
two years, you can ⑥ into a bonsai pot, which is usuall	lу
shallow and wide. It's crucial to repot regularly to 🗇 your bonsai from	m
being pot-bound, leaving no more ® its roots to expand.	
When you start to trim your bonsai, you have to decide 9	_
you want it to have. In order to make it an informal-upright style, you have to trir	m
the branches in the @ and use copper wire to wrap the	ıe
trunk and some branches. By wrapping the trunk and branches in wire, you ca	n
bend them so they will grow in the ① you want.	

第2問B

(3) Listen to the passage and fill in the blanks.



I will always remember the ten months I spent travelling around South America. I
decided to take a gap year before university. This is a year-long ①
or after university which gives students the opportunity to travel and try
new things.
Before I went, I wrote a list of things I wanted to do. Some of the things ②
they would be easy to accomplish, some more difficult, and some of them
seemed impossible. However, I'm $\ensuremath{\Im}$ that in my
ten months, I was able to accomplish everything on my list.
I wanted to do volunteer work, coach girls' soccer, and teach English. First, though, I
would need to learn Spanish. I had never $\textcircled{4}$ these
things, and they both excited and terrified me at the same time. I had ⑤
I should start.
After saving some money in Japan, I flew to Peru and started a Spanish immersion
program. At first, I paid about \$80 a week, but by the end of my three months in Peru, I $$
was ⑥ lessons by volunteering at the community center. It
was incredible! I accomplished two of my goals in the first three months and became
①Spanish.
Having spent eight years playing soccer, I really wanted to help with a girls' soccer
team. However, my money was ® A friend mentioned some
teaching jobs in Argentina, and I found 9 offered me room,
board, and a small salary teaching English. I loved it! ⑩, one of my
students was a soccer player herself. I told her that I was looking to help coach, and she
asked me to come to her club. I was finally able to help coach a team and I stayed there
until ① the ten months. I learned that life is
about ② chances and ③ connections. What an experience it all
was!

- (1) $\bigcirc T$ $\bigcirc F$ $\bigcirc F$ $\bigcirc F$ $\bigcirc T$ $\bigcirc T$
- (2) ① fun ② stays ③ cut back ④ spend much money ⑤ flowerpot ⑥ move it
 - 7 prevent 8 room for 9 what shape 10 right way 11 direction
- (3) ① break before ② seemed like ③ proud to say ④ done any of ⑤ no idea where
 - 6 getting free 7 pretty good at 8 running out 9 one that 10 Amazingly
 - ① the end of ② taking ③ making

第2回

第2問

(1) Listen to the passage and fill in the blanks.



Contract details	
Contracts for rooms ①	the last Saturday or Sunday in
September. If your contract does not inclu	ıde a ② vacation period, you
will have to vacate your room and ③	your belongings for the ④
the vacation period. A 44-w	reek contract includes an ⑤
weeks at the end of your contr	act over the summer.
Building works	
During the year, there will be some buildi	ng works carried out across the campus.
This may 6 some dormitories	s, but every effort will be made to keep
noise, disruption, and inconvenience ${@ - }$	
Non-standard rooms	
If you are staying at Pinehurst or August	-
room at a ® cos	t. This room is smaller than any of the
standard rooms 9 in all of ou	r dormitories but has the same facilities.
Please understand that it is [®]	
room as a 🗓 on your applicatio	on form.
第3問A	
(2) Listen to the passage and complete the ou	tline.
- XX71 · 1·	
Why is cycling a great way to get around?	
• It's healthy.	
• It does little ① to the environ	ment.
• It doesn't ② that much.	
■ How serious is the problem?	
• Around 850 American cyclists are ③	each wear
• 90% of American cyclist deaths 4	
• 540,000 American cyclists are ⑤	
5 15,000 1 miorioan 5,011000 are ©	54511 J 5411.

■ What can cyclists d	lo?	
• Always wear a 6		
• Make ⑦	_ your bike is suitable.	
• Take extra ®	between 18:00 and 21:00.	
• Never drink 9	before riding.	

第3	間B	
(3) Lis	sten to the passage and answer the questions below.	回公国 75%(★ 回点(#)
▶ Q1	What did Japan's official map-making agency release in 2017? — It released its list of 16 map symbols foreign language tourist maps.	
▶ Q2	What were the 16 symbols intended to do? — To the experience of foreign tourists in Japan.	
▶ Q3	What did GSI examine to come up with the final list? — It examined problems and potential symbols.	_ traditiona
▶ Q4	What happened after the announcement in January 2016? — Public controversy over several of the symbols	a one-year
▶ Q5	Why was the Japanese symbol for a temple excluded from the final 20— It was due to widespread both in Japan and abroad.	017 list?

	解答				
(1)	① start on ② particular ③ remove ④ whole of ⑤ extra four ⑥ affect ⑦ to a minimum ⑧ slightly lower ⑨ available ⑩ not possible ⑪ preference				
(2)	1 harm 2 cost 3 killed 4 involve 5 injured 6 helmet 7 sure 8 care 9 alcohol				
(3)	Q1: revised, intended for Q2: improve Q3: confusion with Q4: caused, delay Q5: criticism				

第3回

第2問A

(1) Listen to the passage and complete the outline.



Supermarkets in Canada, where I'm from, are ① and peaceful. The
aisles are ② and ③ to walk down. Everybody shops at a
④pace.
I was so surprised when my Japanese friend took me to a supermarket in Tokyo.
It was ⑤ people and the noise was ⑥ surprise.
At the fresh 7 section, smiling workers were trying to attract
8 and it was like a 9
The supermarket has daily limited-time sales: one hour ⑩ the store
closes. They cut the price on certain items ① 50%. I moved through
the tight crowd and grabbed some half-price @
I learned from this experience that supermarkets can be $@$ places.

第2問B

(2) Listen to the passage and fill in the blanks.



Nowadays with s	smartphones, it's $ ext{1}$	to get a
pizza. It arrives at o	our homes hot and delicious. How	vever, not many people know the
history 2	_ one of the world's most famous	s foods. Pizza became a popular
local food in Naples,	, Italy during the 17th century.	The earliest versions, mainly
3	the poor, were fried or bak	ed bread with simple ingredients
like cheese and garli	c stuffed inside. Modern pizzas	really began around 1800 when
tomato was 4	Italy via A	merica and locals placed them
<u> </u>	the bread.	Over the next 100 years, many
Italians 6	big cities in Americ	ca, some of them opening pizzeria
restaurants.		

'Take home' pizza first became popular after the end of World War II in 1945. An increase in the number of cars @_____ that people were able to drive to a nearby pizzeria and take pizza home in a bag or a 'bakery box,' like those we use nowadays to carry cakes home in.

The biggest innovation that <code>®_____</code> the rise of the pizza delivery business happened in the early 1960s when Domino's Pizza founder Tom Monaghan developed the first modern pizza box in Detroit. Because the previously used bakery boxes <code>⑨______</code>, they often crumpled under the intense heat of the pizza before they reached their <code>⑩_____</code>. Monaghan produced a much more

			ere able to withstand grease an time. The boxes were also	-
			gaps. This new idea also ③	
	no's to stack the bo		er making (4)	
第3	問			
(3) Lis	sten to the passage a	nd answer the question	ns below.	回 紧回 2000年 回於36
▶ Q1		pected to do after gradu to	nating from high school? his father.	
▶ Q2	What did Peter do	when he was 17?		
	— He learned	ar	nd qualified as a captain in Swede	en.
▶ Q3		ne across in the winter o		
▶ Q4		and the other five boys		
▶ Q5	What did the boys d	iscover to survive at At	ta?	
	— Taro,	_ and the descendants	of left by the Tonga	ns who
	had lived there a _	earlier.		

- $(1) \ \ \textcircled{1} \ relaxing \quad \textcircled{2} \ wide \quad \textcircled{3} \ easy \quad \textcircled{4} \ slow \quad \textcircled{5} \ full \ of \quad \textcircled{6} \ another \quad \textcircled{7} \ fish$
 - 8 customers 9 performance 10 before 11 by 12 onions 13 exciting
- (2) ① easier than ever ② behind ③ eaten by ④ introduced to ⑤ on top of
 - $\textcircled{6} \ \mathsf{moved} \ \mathsf{to} \quad \textcircled{7} \ \mathsf{meant} \quad \textcircled{8} \ \mathsf{led} \ \mathsf{to} \quad \textcircled{9} \ \mathsf{were} \ \mathsf{weak} \quad \textcircled{0} \ \mathsf{destination} \quad \textcircled{1} \ \mathsf{at} \ \mathsf{the} \ \mathsf{same}$
 - 12 release 13 allowed 14 mass delivery
- (3) Q1: work for Q2: to sail Q3: island, called Q4: fifteen months Q5: bananas, chickens, century

第4回

第1問A

(1) Listen to the passage and fill in the blanks.



	E-15/46
Hi! My name is Matt, and I'm interested in go	ing on the apple-picking trip next
weekend. Sounds ①	of fun!
ever been apple picking before, actually, s	so I just wanted to ②
I need for the trip. Do I need to bring g	gloves or a basket? If so, I'll go to the
store soon and buy what I need. And do you t	think I 3
friend, too? He doesn't go to our school	
as.	
f that's OK, we'll be ④	the station to meet you about 15
minutes before ⑤	at 10:00 on Saturday morning.

第2問

(2) Listen to the passage and fill in the blanks.



I noticed that you and Garrett are ①	renewable energy and its		
future potential, but our presentation 2	be on all		
three types. So, I'll talk about why the figure	res for fossil fuels and nuclear energy		
③ from co	ountry to country. For example, nuclear		
power can be controversial. Italy doesn't use any, but France produces quite a lot of			
nuclear energy but almost 4	fossil fuels.		

Basically, I think we need more data. You found the graph showing renewable energy production in Japan, so we need to get ⑤_____ data for the European countries as well as to look for how the numbers of other kinds of energy have changed from 2014 to 2019.

This is a great start though, and now I can ⑥_____ we need to go from here.

第3問A

(3)	Listen to the passage and choose T for true or F for false.	
	① People in Yap used giant stones as money 1,500 years ago.	T / F
	② People in Yap used giant stones as money because they were beautiful.	T / F
	③ People in Yap moved the stone money by car because they were very heavy.	T / F
	4 People in Yap didn't have to pass the stone money when shopping.	T / F
	5 Many stones in Yap can be used as money and tourists often use them.	T / F

- (1) ① like a lot ② know what ③ could bring another ④ waiting at ⑤ the train leaves
- (2) ① focusing on ② is supposed to ③ vary so much ④ none from ⑤ the same kind of ⑥ see where
- (3) ① T ② F ③ F ④ T ⑤ F

第5回

第1問B

(1) Listen to the passage and fill in the blanks.



A university in Toronto has announced	d that it will ban smoking on its three
campuses, including the ①	e-cigarettes. Under the ban,
students can carry cigarettes but are forbid	dden from smoking on university grounds.
This rule will ②	both teaching staff and students at the
university beginning in January of 2022.	
The vice-president of the university said,	"The main motivation for this policy is to
have 3 campuses. The health l	nazards of smoking and second-hand smoke
are well-documented." An analyst for the (Canadian Cancer Society reported, "Smoke-
free campuses not only provide ④	second-hand smoke, they're
also a great motivator 5	smoking." A college professor said,
"This is the right decision because some stud	lents are late for class because of smoking."
He added, "This may have a negative (6 their academic
performance."	

第2問A

(2) Listen to the passage and fill in the blanks.



The members of my family are thinking ab	out our next holiday. My mother wants to
) we	can learn new skills. She suggested a trip
o a place where we can take cooking class	ses and learn how to draw. I think this
but my fathe	r and brothers would probably become
quickly. My father suggested	d an adventure camp where we can use a
valkway high up in the forest and glide \oplus	the trees on ziplines and even get
n bumper bubble balls and play soccer. My	y brothers like this idea but my mother is
rorried it will be ⑤	my youngest brother, who is
ve years old.	
I think we should go hiking ⑥	the West Coast Trail and everyone should
ave jobs to do. We could take 🗇	up tents, cooking meals, and
narking our place on the map. We could ev	ven have a contest to see who can give the
ames of the largest number of plants and	animals. I think this would be a great
learning and have	ing an adventure at the same time!

第2問B

(3) Listen to the passage and complete the outline.



Not long after I arrived in Tokyo, I went to a yakitori restaurant with Rumi and
Kaori. We had a great time ① delicious food and ②
high school life.
When we said goodbye, I hugged Kaori, just like I hug my ③ in the U.S.
Kaori was astonished, and at first I couldn't understand the ④
As Rumi and I walked home together, Rumi explained to me about ⑤
in Japan. I was ⑥ to hear her explanation, because it
① me to understand Kaori's response.
I became very interested in American and Japanese body language and noticed
8 cross-cultural differences. For example, in the
U.S., if you make a ⑨ with your ⑩ and index finger, it
means saying "OK" with a gesture, while in Japan, this gesture @
money. Also, when pointing to themselves, Americans point to their
②, but Japanese point to their ③

(1)	① use of	2 apply to	3 healthier	4 protection from	5 to discourage
	6 effect o	n			

- (2) ① go someplace where ② sounds nice ③ bored ④ through ⑤ too rough for ⑥ along ⑦ turns setting ⑧ way of
- (3) ① eating ② talking about ③ friends ④ reason ⑤ physical contact
 - 6 relieved 7 helped 8 a number of 9 circle 10 thumb 11 refers to
 - 12 chest 13 nose

第6回

第1問A

(1) Listen to the conversation and choose T for true or F for false.



① Any secondary school student in Canada can join the Best Young Brains co	ntest.
	T / F
② Joe thought he could put a team with you.	Т/ F
3 Four members are needed to make up a team.	1 / F
•	T / F
④ International history will be excluded from the questions on history.	m / F
5 You disagreed with Joe's suggestion that a mock contest should be done.	T / F
= 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T / F

第1問B

(2) Listen to the passage and fill in the blanks.



Does it ever seem to	you that cross-cultural diffe	rence is a problem?	Many of us feel
①	, and we prefer to spe	nd time with people	2
customs and ideas are	similar ③	This seminar	r presents a new
view: we will discuss	the idea that cross-cultural	difference is not a	problem but an
opportunity. Meeting	people who have different	customs and ideas	from ours is a
valuable chance for us	s to 1) think ④	our ow	vn customs and
ideas, and 2) better u	nderstand 5	people w	ho are different
from us. In fact, this	s kind of opportunity only	occurs when we end	counter ways of
behaving that are 6	us.		
beliavilig that are w	us.		

Each speaker will give a ten-minute presentation on his or her own research in the field of Cross-Cultural Communication, followed by a ten-minute Q&A session. Finally, we will have a 30-minute roundtable talk, inviting the audience to share their views and experiences. The event will be informal, and free discussion is encouraged.

第3問B

(3) Listen to the passage and fill in the blanks.



Globally, farms are more productive than ever. Nevertheless, over 8 million people do
not have enough food to eat. According to the United Nations, about one ①
of the food that is produced, about 1.8 billion tons, is ② every
single year. That amount would be more than enough to feed all the hungry people in
the world. Food waste is created by consumers who put uneaten or spoiled food in the
trash. Stores, hotels and restaurants also discard leftover meals in huge quantities
daily by the close of business hours. Wasting food is a 3 problem in itself,
out it also has serious ④ consequences. When we
throw away food, we also throw away all the resources that go into making it. This
includes land, water, and energy. What can be done to stop this wasteful cycle?
A Swedish startup company has come up with a solution that focuses on one aspect of
this complex problem. Its founders designed an application called "Karma," which is
aimed at ⑤ locally. Karma enables people to buy unsold food
tems from restaurants, cafés, bakeries, and grocery stores for 50% off their original
prices. The young entrepreneurs behind the app claim that their product provides
6 Retailers can earn revenue on food that they
would otherwise throw away. Consumers can get food items cheaply that are in perfect
condition.

- (1) ① T ② T ③ F ④ F ⑤ F
- (2) ① this way ② whose ③ to ours ④ deeply about ⑤ and accept
 - 6 unfamiliar to
- $(3) \ \ \textcircled{1} \ third \quad \textcircled{2} \ thrown \ away \quad \textcircled{3} \ moral \quad \textcircled{4} \ economic \ and \ ecological$
 - ⑤ reducing waste ⑥ a win-win solution

第7回

第1問B

(1) Listen to the passage and fill in the blanks.



Parents and teachers always tell us that we need to exercise. Not only ①
you stay fit, they say, ② it also gives you a
get outside and spend time with friends. However, knowing
nat exercise is important 4 that everyone does it. High
choolers, especially, get less exercise ⑤ I did a
urvey of 300 students at our school to 6
according to the people who responded, 61% spend between 30 minutes and an hour
their physical activity once a week. Only 18% of the students
said that they get more than two hours of exercise almost every day.
fore than 20% of the students said that they 9
xercise in their daily lives. There @ many
easons for this.

第2問A

(2) Listen to the passage and answer the questions below.



- \blacktriangleright Q1 Where was the picture the writer posted on her blog taken?
- ightharpoonup Q2 How does the writer feel about Natsumi's itinerary for their stay in Paris?
- ▶ Q3 Does Natsumi think it is good enough to go to a few places each day?
- ightharpoonup Q4 What does the writer think might influence the way Natsumi travels?
- \blacktriangleright Q5 Where did the writer first meet Natsumi?

第2問B

(3) Listen to the passage and choose T for true or F for false.



- ② From the beginning, she was determined to accept her friends' offer.

 T/F
- 4 Her cousin advised her to ski at her own pace instead of keeping up with her friends. T/F
- $\fine \fine \fin$
- $\ensuremath{\mathfrak{G}}$ Her friends were very glad to hear that she overcame her fears and made rapid progress. $\ensuremath{\mathrm{T}\,/\,\mathrm{F}}$

- (1) ① does it help ② but ③ chance to ④ doesn't mean ⑤ than they should ⑥ learn about why ⑦ on ⑧ surveyed ⑨ do almost no ⑩ seem to be
- (2) Q1:In front of a museum in London.
 - $\ensuremath{\mathrm{Q2}}\xspace$ She feels it was too strict. / She feels they were hurrying too much.
 - Q3:No, she doesn't. Q4:Her cultural background. Q5:In Boston.
- (3) ① F ② F ③ T ④ T ⑤ T ⑥ F

同り回

第8回

第1問A

(1) Listen to the passage and fill in the blanks.



Do you want to become a master of the guitar? You	found the best ①
start. Guitar God is the most popular we	bsite for guitar beginners all
around the world. We have ② e	very kind of guitar style. Our
course has 10 stages and we will help you 3	'zero' to 'hero' at
your own pace for only 10 dollars. First, watch a video less	son, play along, and then click
the "Next" button to go to the next lesson. Learning guita	r is easier and ④
with our step-by-step system. We also have hundreds of	famous songs for you to learn
⑤ After that, you can try to	master jazz, country, rock or
blues style with our online teachers for just a small fee.	
Start 6 our one-minute video	introduction now!

第3問A

(2) Listen to the passage and complete the outline.



- Japan's greying population
- the fastest-growing aging ①_____ in the world
- \bullet the world's highest number of people $@____$ as a percentage of the population
- increasing amounts of money spent on 3 _____ and other 4 _____ for elderly people
- Some advantages: opportunities for elderly people
- to play an ⑤ _____ in the community
- to work at all sorts of jobs and ⑥ _____ volunteer activities
- to teach young people important lessons ① _____ their wealth of experience
- One project to deal with the aging of society: robotics
- robots and robotic components that are <code>®_____</code> to help the elderly and those with disabilities
- a robotic suit that can be worn over the body to give the person ⑨_____ it extra strength

第3問B

3) Listen to	the passage and choose T for true or F for false.	
① Plastic	s began replacing paper packaging in the 1940s.	T / F
② Plastic	packaging has mainly benefited large companies.	T / F
③ A study wrappi	y in 2018 showed that about 50 percent of plastic waste comes from ng.	T / F
4 Manufa	acturers use plastic packaging in order to meet consumers' demands.	T / F

解答

- (1) ① place to ② lessons for ③ go from ④ faster ⑤ for free ⑥ by watching
- (2) ① society ② over 65 ③ health ④ public services ⑤ active role ⑥ take part in ⑦ based on ⑧ designed ⑨ wearing
- (3) ① T ② F ③ F ④ T

80

第9回

第1問B

(1) Listen to the passage and fill in the blanks.



Dear Dr. Thompson,
On behalf of all students at our school, we would like to ①
to Carlton School. We are all very excited to meet you and talk to you
about our school.
I would like to ② one thing about the change to the school rules. It
seems that you are going to implement 3 "no hat no play"
policy outside at school. All of us had this rule in primary school, and of course we
realize that it is an important 4 However, many students
have mentioned that we should be able to make 5
ourselves. We appreciate that you are considering our safety. However, do we really
need to 6 everywhere while outside at school? Not
① outdoor facilities are in the sun. Perhaps
we can find a compromise.
Regards,
Sheila Collins
Student Council President

第2問A

(2) Listen to the passage and fill in the blanks.

and gave her his seat. The businessmen ?___



because I was tired, but all the seats were taken. There wasn't even any ②
the luggage rack for my backpack.
I noticed a scary-looking young man as soon as I got on the train. I thought he was a
punk. He'd put gel on his hair to ③ stand up straight. He was
sitting with his arms folded and his $\textcircled{4}$, listening to music. The
music was so loud we could hear it coming out of his earphones. The businessmen
sitting on either side of him $\[5]$ uncomfortable, but they didn't say anything.
Their faces were ⑥ from him.
Anyway, when the train stopped at Kichijoji, an old woman got on. She was walking
with a stick and didn't look very well. To my surprise, the punk immediately stood up

I was on my way home. I'd been hiking and camping in the mountains for a

_____ days. I was standing near the door. I wanted to sit down

ashamed of themselves because they pretended not to see her. I couldn't help smiling afterwards. It was a good § _____ that you should never judge a book by its cover.

第3問

(3) Listen to the passage and choose T for true or F for false.
① Amy had to leave behind everything she knew and loved in the UK.
② Though she couldn't read signs or order food, she was interested in the Thai culture.
③ The first few weeks in Thailand were tougher than when she started attending a new school.
④ Mr Chen welcomed her with open arms and usually spoke to her in English.
⑤ Her sister Sally knew what it was like to get culture shock.
⑥ Her uncle Steve advised her not to judge something before understanding it.
T / F

- (1) ① welcome you ② mention ③ a strict ④ safety measure ⑤ this choice ⑥ wear hats ⑦ all of our
- (2) ① couple of ② space on ③ make it ④ legs apart ⑤ looked ⑥ turned away ⑦ must have been ⑧ reminder
- (3) ① T ② F ③ F ④ F ⑤ T ⑥ T

T / F T / F

T/F

第 10 回

第3問A

(1) Listen to the passage and complete the outline.



■ London and New York • more infrastructure: bicycle ① along the sides of roads and bicycle-
parking ②
• 3 that encourage bike-riding in order to 4 the number of
cars in city centers
■ Denmark
• one common sight: a ⑤ riding a bicycle, towing a little cart full of small
⑥behind it
■ China
• bike-sharing system: offering bicycles to people who want to 🗇 them
and 8 them wherever is convenient for the rider
■ Japan
• one big development: the <code>⑨ popularity</code> of electric bicycles <code>⑩ with a small electric motor</code>

(2) Answer the questions below.

- ▶ Q1 According to the article, which one of the following is true of bike-sharing companies in China?
 - (a) They get people to buy bicycles.
 - (b) They hire people to collect bicycles.
 - (c) They produce electric bicycles.
 - (d) They repair bicycles for free.

▶ Q2 What has been the result of the rise in the number of electric bicycles?

- (a) An increase in the difficulty of going uphill.
- (b) An increase in the number of traffic accidents.
- (c) An increase in the popularity of cycling races.
- (d) An increase in the opening of new bicycle shops.

第3問B

(3) Listen to the passage and choose T for true or F for false.

 $\ensuremath{@}$ Students of the Open University used to wait for comments from their teachers sent by mail. $T\,/\,F$

③ The Open University offers its courses online today.

T/F

④ A lack of human interaction is regarded as disadvantageous to online learning.

(5) Online learning has little to do with technical issues. T/F

6 Online courses usually put a smaller financial burden on students.

 $\ensuremath{ \ensuremath{ \en$

解答

- (1) ① lanes ② areas ③ laws ④ lower ⑤ parent ⑥ children ⑦ borrow ⑧ leave ⑨ rising ⑩ equipped
- (2) Q1:(b) Q2:(d)

(3) 1) F 2 T 3 T 4 T 5 F 6 T 7 F

Andre .			
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		_	

第1問B

(1) Listen to the passage and fill in the blanks.



A recent decision by the Middleborough Board of Education ①
a new rule. From the upcoming school year starting in September, all students will have
to wear uniforms. Students entering elementary and junior high schools will have to
purchase shirts and pants that have been 2 the Board. The
rule is still being considered for high school students, and an announcement on that is
expected by the end of this month.
Board of Education President Laura McDonald says, "We are testing a variety of new
measures in our schools ③ students' academic performance
and behavior. Uniforms have been 4 help students focus on
their schoolwork." She continued, "They give students a sense of 5 and
6, and they help to remove some of the pressure that students feel to be
fashionable."
Responses ① have been mixed. One parent said, "We already
have to spend a lot of money on books and supplies. This will ®
an arm and a leg!" Another parent said, "I don't want to have to wash the
uniforms every day. Laundry is such a hassle!" In ⑨, one mother stated, "I
worry about ⑩ our schools. There have been people trying to
enter my son's school recently. If students wear uniforms, we will be able to see
instantly who should and shouldn't @ the building."
第2問A
(2) Listen to the passage and fill in the blanks.
I want to go ① the Mulberry Hills with three
friends in the summer. Can anyone recommend a campsite to use
② when we're there? We plan to stay

strict about this. You'll be 4_____ they catch you camping

_____ in the Mulberry Hills. The park rangers are very

anywhere ⑤ at	the council-run Highview campsite there.
Highview is just 6	with a toilet and shower
block, but it's very popular. Book well $\bar{\mathcal{O}}$! The campsite is
only accessible on foot. (Click <u>here</u> for access	ss information.) In the summer, they won't
let ®	_ after 4 p.m.

第2問B

(3) Listen to the passage and choose the THREE statements that are TRUE.



- (a) The family had not lived outside their country before they moved to Kyoto.
- (b) Both Maria and Carl had jobs teaching English at Japanese high schools.
- (c) Unlike Carl, Maria wanted Sally to attend international school.
- (d) Sally preferred to go to Japanese school because she had learned Japanese in New York.
- (e) Since students go to school by themselves in Japan, Sally went to school alone on the first day.
- (f) Sally's teacher said that in Japan adults pay constant attention to the safety of children.
- (g) It is dangerous for young children to walk around without their parents in New York.
- (h) The next day, Sally walked to school with her classmates without any problem.

- (1) ① has announced ② approved by ③ to improve ④ proven to ⑤ equality
 - 6 pride 7 so far 8 cost us 9 contrast 10 safety in 11 be inside
- (2) ① hiking in ② as a base ③ forbidden ④ fined if ⑤ other than ⑥ an empty field ⑦ in advance ⑧ new arrivals in
- (3) (a) (f) (g)

for a week.

Answer

第1問A

(1) Listen to the passage and fill in the blanks.



The Sportman 2 Camera is the best value for	r money you can get. This amazing
lightweight action camera is even ①	the original best-selling
Sportman Camera. This is ②	new 4K technology helping you
to take very high-quality pictures and video.	Just like the previous model, it
③ a waterproof case and	l an extra battery. The remote control
is also very 4	There is no need for any
instructions because of the simple menu system.	After catching your precious memories
on camera just save your data onto the men	nory card to watch on your PC or
5 on the camera itself.	A lot cheaper than other cameras with
the same functions, you won't be ⑥	this choice.

竺	2	88	Λ
匊	J.		A

(2) Listen to the passage and complete the outline.



Immigra	nts in	the	United	States

- One in every ① _____ US residents was born in a foreign country.
- They are drawn by the ② _____ opportunities, political ③ ____ and broad freedoms of the United States.
- About 4 _____ of them do not speak English at a proficient level.

第3問B

(3) Listen to the passage and answer the questions below.



▶ Q1 When did Gaudí take over the project of the Sagrada Familia temple?

▶ Q2 What was the new design Gaudí proposed like?

▶ Q3 What did Gaudí say about his client?

▶ Q4 Why did Gaudí live next to his workshop in the final months of his life?

▶ Q5 How high was the first bell tower that was completed in 1925?

解答

- (1) ① better than ② due to ③ comes with ④ easy to use ⑤ view it ⑥ unhappy with
- (2) 1 seven 2 economic 3 stability 4 half
- (3) Q1:In 1883.

Q2:(It was much more) Significant and innovative.

Q3:He [She] was not in a hurry.

Q4:To be as efficient as possible.

Q5:(It was) Over 100 meters (high).

第 13 回

第1問A

(1) Listen to the passage and choose T for true or F for false.



 $\ensuremath{\textcircled{1}}$ The Canadian Museum of Humanity has various roles for volunteers and interns.

T / F

② Having volunteers and interns from different backgrounds leads to offering a deeper experience to museum visitors.

T / F

③ The museum is open from 10 a.m. to 6 p.m. on Saturday and Sunday.

T/F

④ Anyone over the age of 16 can apply to be a volunteer or intern.

T/F

(5) People who have never worked in a museum, gallery, library, or similar facility cannot apply for an internship.

T / F

第2問B

(2) Listen to the passage and complete the outline.



• The writer is now ①_	in the United State	s.
	school, she didn't ②er was still in the classroom ③_	
	told her about the ⑤ the classroom is ⑥	
	, lockers aren't just for food and drinks inside	
	the insides of their lockers to put pictures of her ②	
• Although the classrocan feel (4)	oms are always ®	, lockers are where students

第3問

(3) Listen to the passage and fill in the blanks.



The highway ① people from the cities ② to the area			
where the Waiapi lived for work. They started cutting down trees and hunting			
animals in the forest. They also brought diseases to the area, 3			
many of the Waiapi people. Ajareaty, one of the leaders of the Waiapi,			
said, "We 4 well; we did not worry about the			
land." But all that changed when the road arrived.			
The Waiapi fought hard ⑤ these new people			
6, and in the 1980's they started winning. By 1996, the government			
passed new laws ② 6,000 square kilometers of land, and cutting down			
trees in the area was ® However, this did not really solve			
the problem. Many of the trees in the Amazon can be sold for a lot of money, and			
with 17,800 square miles of land, it is very difficult for the Waiapi people			
9 the land. Many loggers (people who cut down trees)			
continued to use roads and even started fires to ⑩			
to cut down the trees.			

- (1) ① T ② T ③ F ④ F ⑤ F
- (2) ① studying ② understand ③ after ④ classmates ⑤ system
 - 6 the teacher's room 7 surprise 8 school supplies 9 store 10 decorate
 - ① unique ② Japanese friends ③ changing ④ at home
- (3) 1 let 2 move 3 which killed 4 used to live 5 to keep 6 away

第 14 回

第1問B

(1) Listen to the passage and fill in the blanks.



Do you know how to cross an ice-cold river ①	wet, catch a
fish with a spear, or build your own igloo? If yo	ou want to learn these survival
② more, join us! Our v	winter adventure ③
Skogie Island are open to students	4) ages
attending schools in the Milltown educational district.	
Last year's courses were fully 5	a week of being announced,
so enroll early to be 6 ge	tting a place: send a completed
application form and a deposit of 50% of the total amo	unt ⑦ October 15. If
we receive more applicants than we are able to accom	modate, applicants will be chosen
8 first come, first served basis	s.

第3問A

(2) Listen to the passage and answer the questions below.



- ▶ Q1 What does the word 'monarch' mean?
- ▶ Q2 Why are the beautiful orange insects called monarch butterflies?
- ▶ Q3 Why are the butterflies also called milkweed butterflies?
- ▶ Q4 Why are the butterflies' numbers falling?

第3問B

(3) Listen to the passage and choose T for true or F for false.	
① Technology has little to do with the advancement of sports.	T / F
② Competitive swimming has changed a lot after the evolution of swim	suits. T/F
③ Thanks to high-tech swimsuits, competitive swimmers can achieve b results.	etter T/F
④ At first, high-tech swimsuits didn't attract much attention.	T / F
5 Powerful computers were used to produce various designs and analyst	ze data. T/F
6 Swimmers were allowed to wear high-tech swimsuits in the 2008 Olygames.	ympic T/F

- (1) ① without getting ② skills and ③ courses on ④ of all ⑤ booked within ⑥ sure of ⑦ by ⑧ on a
- (2) Q1:It means king or queen.
 - Q2: Because the color orange is the symbol of a royal family in Europe.
 - Q3: Because they eat only the leaves of milkweed plants when they are caterpillars.
 - Q4: Because they have trouble finding food. / Because there are fewer milkweed plants than before.
- (3) ① F ② T ③ T ④ F ⑤ T ⑥ T