

## Part 1 COMPREHENSION

▶ Textbook p.12

次の英文を読み、設問に答えなさい。

When I was a child, the world was facing many problems, including the Vietnam War. Japan, however, was in a party mood with Expo '70. Even as a child, I felt that people's destinies depended on when and where they were born. I thought ① I was lucky. I also wondered if I was leading my life (1)[ ] the right way.

One day, I saw a TV program about starving children in Africa. I was shocked (2)[ ] the tragic sight and thought, "I wish I could do something for them." I forgot about it, however, as I carried on with my daily life. But that TV scene suddenly came back (3)[ ] me when I began thinking about my future. I heard a voice from my heart saying, "You must become a doctor to help suffering children."

I told people around me that I would become a doctor, but none of them believed me. ② No wonder. I was a very lazy student who failed preparatory-school entrance exams five times!

1 (1) から (3) の空所に入れるのに最も適切な語を下から選びなさい。

[ to / in / at ]

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

2 次の質問に答えなさい。

1. 筆者はなぜ下線部①のように思ったのか。答えとなる文を完成させるのに最も適切な表現を 1 つ選びなさい。

He thought he was lucky because \_\_\_\_\_.

- (a) he was able to be on the right path
- (b) he got a chance to go to the Expo
- (c) he was born in Japan in a party mood
- (d) the world was in a party mood

2. 第 2 段落の内容に一致するものを 1 つ選びなさい。

- (a) He found many children starving for African TV programs.
- (b) In his daily life, he always thought about starving children.
- (c) One of his friends told him that he should become a doctor.
- (d) He wanted to do something for children facing hunger.

3. 下線部②が表す内容として最も適切な表現を 1 つ選びなさい。

- (a) It's natural.
- (b) It's valuable.
- (c) It's surprising.
- (d) It's special.

## OUTPUT

3 日本語の意味に合う表現を選んで下線部に入れ、英文を完成させなさい。動詞は必要に応じて適切な形にすること。〈IDIOM〉

- それは君の努力次第だ。It \_\_\_\_\_ your effort.
- 明日は雨かなあ。I \_\_\_\_\_ it will rain tomorrow.
- 彼は生まれながらにして、料理の才能があった。He \_\_\_\_\_ with a talent for cooking.
- 成功が手に届かないと思われたとき、私たちはどうすべきだろうか。  
When success seems \_\_\_\_\_, what should we do?
- 自分の仕事を続けてください。Please \_\_\_\_\_ with your work.

[ carry on / wonder if / depend on / be born / out of reach ]

4 下線部に適切な語句を入れ、日本語に合う英文を完成させなさい。〈GRAMMAR〉

- 昨夜 10 時、私はテレビを見ていた。[過去進行形]  
I \_\_\_\_\_.
- 彼はよく友人とテニスをする。[動詞 + 目的語]  
He \_\_\_\_\_.
- メグミは私に、ボランティア部に入りたいと言った。[tell + 人 + that]  
Megumi \_\_\_\_\_.
- 入試に合格するために、私は一生懸命に勉強しなければならなかった。[目的を表す to 不定詞]  
\_\_\_\_\_.
- 田中先生はいつも生徒を助けてくれるとても親切な先生だ。[関係代名詞]  
\_\_\_\_\_.

## EXPRESS YOURSELF!

1. ①～③の空所に入れるのに最も適切な語句を選び、修学旅行の思い出を紹介する文章を完成させよう。

When I was in junior high school, I went to Nagano ①( at / on ) a school trip. I was ②( surprising / surprised ) to see the beautiful mountains. I heard birds ③( to sing / singing ) merrily in the forests. I also ate a lot of local food. It was a fun trip with great memories.

① \_\_\_\_\_ ② \_\_\_\_\_ ③ \_\_\_\_\_

2. 下線部を参考にして、自分の修学旅行の思い出を紹介する文章を書いてみよう。

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 NAVIGATOR 自分が新しく発見したこと、体験したことを具体的に書いてみよう。



# LISTENING TRAINING 1

得点 /50



## TASK 1

問1 から 問2 について、対話とそれについての問いを聞き、その答えとして最も適切なものを、4つの選択肢 (①～④) のうちから1つずつ選びなさい。対話は2回流れます。

問1 Kevin と Hana が将来の夢について話しています。(10点)

①



②



③



④



問2 Yumi と Eric が学校で話しています。(10点)

①



②



③



④



## TASK 2

1 英語の対話を聞いて、質問に対する答えとして最もふさわしいものを選びなさい。対話は2回流れます。(10点)

(Tip!) 対話の流れをつかみながら聞こう

問 Why are the new teacher's lessons so popular?

- ① Because he grew up in New York City.
- ② Because he is very kind and fun.
- ③ Because he teaches in an interesting and different way.
- ④ Because he gives no homework.

2 英文を聞いて、質問に対する答えとして最もふさわしいものを選びなさい。英文は2回流れます。(10点)

(Tip!) ポイントになりそうな単語に注意して聞こう

問 According to the teacher, what do students need to do to improve their English?

- ① Read textbooks many times.
- ② Listen to English songs every day.
- ③ Make a learning plan and practice every day.
- ④ Talk with friends as much as possible.

3 英語の対話を聞いて、質問に対する答えとして最もふさわしいものを選びなさい。対話は2回流れます。(各5点)

(Tip!) 質問や選択肢に先に目を通し、関連する語句に注意しながら聞こう

問1 What does Ken want to do in the future?

- ① He hopes to study in a foreign country.
- ② He hopes to support Japanese doctors.
- ③ He wants to teach medical skills to students.
- ④ He wants to give medical care to sick people.

問2 What does Judy hope to do in the future?

- ① Draw pictures.
- ② Work as a nurse.
- ③ Create web pages.
- ④ Design buildings.