

1 英語の説明に合う語を下の [] から選んで、記号を記入しなさい。

- (1) the scientific study of the human mind and how it influences behavior ()
 (2) novels, poems, and plays, especially those that are considered to be important ()
 (3) a person who officially represents his or her country abroad ()
 (4) the study of designing and constructing buildings ()
 (5) the practice or study of farming ()

a. diplomat b. agriculture c. architecture d. literature e. psychology

2 日本語に合うように、() に適語を入れなさい。

- (1) 私は大学で物理学を専攻するつもりだ。 D
 I'm () () () in physics in college.
 (2) 私は昨夜、ベトナム戦争についてのテレビ番組を観た。 B
 I () a TV program about the Vietnam War last night.
 (3) 私は今、ラジオで英会話の番組を聞いている。 A
 I () () to an English conversation program on the radio right now.
 (4) 私は登山が好きだが、富士山には登ったことがない。 A C
 I () climbing mountains, but I () never () Mt. Fuji.
 (5) 姉は今朝からずっとDVDで映画を観ている。 C
 My sister () () () movies on DVD since this morning.

3 下の [] から適語を選び、必要に応じて形を変えて、空所に書き入れなさい。

- (1) I _____ to study in the U.K. next fall. A
 (2) I _____ the college entrance exams next January. D
 (3) We _____ our future careers in the classroom when the bell _____, so we stopped talking. B
 (4) He usually _____ a book about business to prepare for his future. A
 [take / plan / ring / read / discuss]

4 与えられた状況に合うように、() 内の語句を並べかえて、全文を書きなさい。ただし、不要な語句が1つずつ含まれています。

- (1) 状況 祖父母が農業をやっていたので以前は私も…。 B
 I (to / grandparents / help / helping / my / grow / used) vegetables.

 (2) 状況 私の心はもう決まっている。 C
 I (mind / yet / up / have / to / made / my / already) be an animal doctor.

- (3) 状況 私はマンガを読むだけでなく…。 A
 I (drawing / completely / have / in / absorbed / am) manga.

- (4) 状況 俳優志望の兄はオーディション前で緊張している。 D
 My brother (for / will / auditioning / a TV drama / an audition / be) this time tomorrow.

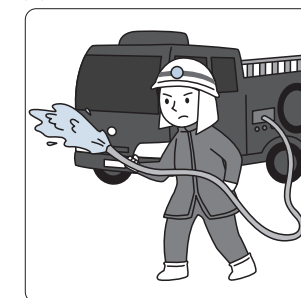
- (5) 状況 旅行のためにお金を貯めていました。 C
 I (enough / already / many / for / have / money / saved) my trip abroad.

5 イラストに合うように、例にならって、「私は～なので…になりたい」という英文をつくりなさい。

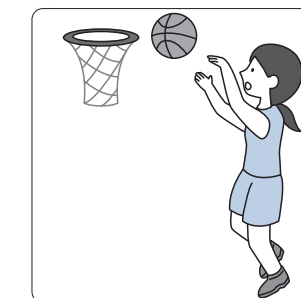
例



(1)



(2)



例 I want to be a doctor because I want to help sick people.

- (1) _____ A
 (2) _____ A

6 下線部①、②の日本語を、[] 内の語を必要に応じて形を変えて使い、英語にしなさい。

①私は3歳のときピアノを弾き始めました。 I like playing the piano very much and I'm thinking of becoming a professional pianist. But at the same time, I have become very interested in teaching English to Japanese students and am thinking of becoming a teacher. I can't decide what I really want to do. ②デイビス先生 (Ms. Davis) に明日助言を求めようと思います。

- ① _____ [start / when] B
 ② _____ [ask] D

7 日本語に合うように、[] 内の語を参考にして、英文をつくりなさい。

- (1) 海外に行けば、自分の日本での生活を異なる視点から見られるようになるだろう。 [viewpoint] D
 If I _____.
 (2) 医者の仕事がどれほど大切か見てきたから、私は父のような医者になりたい。 [important] C
 I want _____.

入試問題に挑戦 ①

1 ()に入る最も適切な語句を①～④から選びなさい。

- (1) Erika came to New York in 1982 and () here ever since. (兵庫大)
 ① lived ② has lived ③ lives ④ is living
- (2) A: You're a good pianist. How long ()? (麻布大)
 B: About fifteen years.
 ① were you played ② will you play ③ have you been played ④ have you been playing
- (3) Can you stop ()? I can't hear the teacher's instructions. You're too loud. (駒澤大)
 ① chat ② chatted ③ chatting ④ to chat
- (4) Errors () occur, even if you are careful. (名古屋学芸大)
 ① can ② may not ③ had better ④ should not
- (5) After such a long, hard day at work today, you () be tired. (藤女子大)
 ① has to ② must ③ need to ④ needn't

2 意味の通る英文になるように、()内の語句を並べかえ、全文を書きなさい。

- (1) This manual (how / tells / to / clean / you) your printer properly. (中部大)

- (2) I'm (seeing / again / forward / to / you / looking). (国士館大)

- (3) Ever since I was a child, (always / favorite / my / food / has) been fried shrimp. (湘南工科大)

- (4) I (that company / after / a YouTuber / became / leaving). (産業能率大)

3 以下の対話文を読み、会話の流れをふまえて、空所 [A]～[F]に入れるのに最も適切なものをそれぞれ①～④から選びなさい。(滋賀県立大)

Jack: Hi, Yuko. What are you up to this afternoon?

Yuko: I'm off to windsurfing practice in a couple of hours. [A]

Jack: I'm going to start looking for a part-time job today. That seems like a nice way to meet people. And hopefully it will help me improve my Japanese skills, too.

Yuko: Oh, have you heard about the World Conversation Program here at the university?

Jack: [B]

Yuko: It's a program where exchange students work as conversation partners for Japanese students and help them practice speaking foreign languages. The sessions are held at the Communication Lounge. By coincidence, there's an opening for a new English conversation partner now.

Jack: What do you talk about in the conversations? I'm really interested in languages, but I've never done a job like that before. [C]

Yuko: You can talk about anything and everything, whatever you both are interested in.

[D] After a session or two, you and your partner end up becoming friends naturally, I've found.

Jack: That sounds great. It wouldn't help my Japanese, but I can look for other opportunities to work on that.

Yuko: [E] There are World Conversation sessions held in Japanese, too. So, some days you could be an English conversation teacher. And other days you could be a Japanese conversation student! Oh, by the way, for students the sessions are free of charge.

Jack: Thanks so much for telling me about this. I'm definitely interested. [F]

Yuko: If you're free now, I can take you to the Communication Lounge and introduce you to the manager of the program. She's really nice.

Jack: That would be great. Thanks a lot.

- A ① How about you? ② Where were you going?
 ③ Why not? ④ Would you like to start?
- B ① No, what's that? ② No, what's the matter with you?
 ③ No. Where is it? ④ No. Who cares?
- C ① I really need some help if I have to speak Japanese.
 ② I wonder if I can meet their requirements.
 ③ I'm supposed to apply for the position right away.
 ④ I'm sure that I'll be a great conversational partner.
- D ① All you have to do is enjoy yourself!
 ② Everything you say is good job training, Jack!
 ③ You always inspire me, you know.
 ④ You know that you can always talk to me, Jack.
- E ① That's how it happens. ② That's the way it is!
 ③ That's what I was going to tell you about. ④ That's why it's not attractive.
- F ① I really enjoyed having a World Conversation session with you, Yuko.
 ② I'll search for a good software program for language training.
 ③ What do you like to do in your free time, Yuko?
 ④ What's the next step to try to get involved?

4 Should junior high school students be allowed to use their own smartphones at school? Answer in English in about 100 words. Start your answer by stating your opinion and give two reasons to support your opinion. (p.45に入試英作文解答欄あり) (秋田大)