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ことばと思考について考える 一語一詞

1 英語の説明に合う語句を下の [] から選んで、記号を記入しなさい。

- someone who is able to speak two languages equally fluently ()
- the form of a language which is spoken only in a particular part of a country ()
- the movement of part of your body to express emotion or information ()
- the first and main language that you learn as a child ()
- words and expressions that are very informal and are used only by a particular group ()

a. dialect b. mother tongue c. gesture d. bilingual e. slang

2 日本語に合うように、() に語語を入れなさい。ただし、語語が指定されているものもある。

- マイクはしばしばラジオの日本語講座を聴く。 ()
- エマはロンドンの出身だが、私たちといっしょのときはめったに英語を話さない。 ()
- ケンの韓国語の力は徐々に向上し、今では完璧に話すことができる。 ()
- リカはいつもとても早く話す。 ()

3 各組の英文がほぼ同じ内容になるように、() に語語を入れなさい。

- It is probable that some Aboriginal languages will disappear in the future. ()
- Lisa learns foreign languages with ease. ()
- It is unfortunate that only a small number of high school students study a third language. ()
- It's certain that Jun will be a good English teacher. ()

4 与えられた状況に合うように、() 内の語句を並べかえて、全文を書きなさい。ただし、不要な語句が1つずつ含まれています。

- 日本語にはひらがな、カタカナ、漢字という表体系があるが、世界を見れば…。 (writing / no / have / languages / not / a / all) system. ()
- 私たちのクラスには留学生が2人いるが、それ以外…。 Japanese is the native language (all / in / students / of / the / every / almost) our class. ()

(3) 大学生の妹は語学が得意で、こんなことを言っている。 ()

I'm studying English and French. (planning / Chinese / learn / moreover, / to / I'm / otherwise,) next year.

(4) なかなか英語が上達しないので、先生に相談したら、こう言われた。 ()

To master English, you should go to an English-speaking country. (English / every day / how / where / on / use / can).

5 日本語と [] 内の語を参考にして空所に入る英文をつくり、会話を完成させなさい。

Tom: You want to be a cabin attendant, don't you?
 Liz: Yes, [] [want / internationally] (国際的に働きたいの)
 So [] [since junior high school.]
 [study / English] (とても一生懸命に英語を勉強している)
 What do you want to do?
 Tom: I want to play soccer in Brazil. So I have to study Portuguese, but it's really hard.
 Liz: Well, you have a definite goal, so [] []
 [work / achieve] (それを達成するために一生懸命頑張るでしょ)
 Tom: Well, you're probably right.

6 下線部①、②の日本語を、[] 内の語句を参考にして、英語にしないさい。

In the Meiji period, a politician named Mori Arinori strongly argued that Japan must abolish the Japanese language and make English its official language in order to learn from the West and modernize. Of course, this was not carried out. Actually, instead of changing the official language, the Japanese coined new words such as "shakai" "keizai" and "kindai" and enriched the Japanese language.

However, if Japan had made English its official language, Japanese society would have been fundamentally changed. 日本人が海外出身の人々とコミュニケーションをとることは、より容易になったかもしれませんが、 But on the other hand, 私たちは私たちの伝統的な文化のほぼすべてを失ったことでしょう。

① It might [] [for ~ to do / abroad] ()
 ② we would [] [nearly] ()

7 日本語に合うように、[] 内の語を参考にして、英文をつくりなさい。

- 私はこの古い本の中の言語をほとんど理解できません。 [hardly / language] ()
 I [] [] this old book. ()
- 幸い、私は空港で日本語を少し話せる男性に出会った。 [fortunately / meet] ()
 [] [] a man at the airport who [] [] ()

入試問題に挑戦③

1 () に入る最も適切な語句を①~④から選びなさい。

- Takeshi () eats anything these days because he is sick. (千葉工業大)
 ① hard ② harden ③ hardly ④ harder
- Not () what to say, I kept silent. (埼玉医科大学)
 ① to know ② knowing ③ know ④ known
- I will let you know () I get more information about the problem. (松山大)
 ① what ② when ③ who ④ whom
- () your plans are, we would like to know what we can do to help. (大阪経済大)
 ① When ② Whoever ③ Whatever ④ Where
- Ellie studied hard () that she could pass the exam. (東京経済大)
 ① for ② so ③ therefore ④ then

2 意味の通る英文になるように、() 内の語句を並べかえ、全文を書きなさい。

- You are 18 years old, so I think (live / old / you / by yourself / are / to / enough). (芝浦工業大)
- He sat on one side of the table (facing / on / the / his / father) other side. (聖学院大)
- You cannot study hard with (so much / your / making / television / noise). (福岡大)

3 日本語に合うように、() 内の語句を並べかえ、全文を書きなさい。

- この問題は私には複雑すぎて、どこから手をつけていいかわからない。 (関東学院大)
 This problem is too (complex / for me / to / to know / where) start.
- この家は私が住むには十分な広さがある。 (岐阜聖徳学園大)
 This house is large (for / enough / to / me) live in.
- 彼はとても影響力のある政治家なのだからもっと責任をもって行動するべきだ。 (松山大)
 (politician / a / influential / being / very), he should act more responsibly.
- その女性は足を組んで座っていました。 (立正大)
 The woman was (her / with / legs / sitting / crossed).

4 以下の対話を読み、() に最もよくあてはまるものを選び、記号で答えなさい。 (宮崎大)

JEFF: Hey Mark. Nice to see you up so early. Are you studying for a test or something?
 MARK: (1) ()
 JEFF: Is that so? I thought you were working at the library.
 MARK: (2) ()
 I'm looking for something I can do on the weekends when I have more time.
 JEFF: OK. That makes sense. Actually, I may know a place that needs extra help. Are you fine with working at a cafe?
 MARK: (3) ()
 Are they looking for a server or a cashier?
 JEFF: If I remember correctly, they are actually looking for a pastry cook.
 MARK: Really? I'm not so certain I would be a good choice then.
 (4) ()
 JEFF: I'd have to ask my friend who works there, but I don't think that'll be a problem. There's a full-time cook there already. You'd just be helping out.
 MARK: If I don't need to do it alone, maybe I can do it. And, I could learn something new.
 (5) ()
 JEFF: Just go there after class. It's the cafe next to the art museum. Ask for Judy. She'll help.
 MARK: That's a good idea. I can go there in the afternoon after my last class.
 (6) ()
 JEFF: Yes, as far as I know. She's a cashier there, so just look for her behind the counter.
 MARK: (7) ()

(A) Sure. I don't have any experience, but I think I can manage.
 (B) It might be a bit late, but will your friend still be working after 6 p.m.?
 (C) Thanks so much for telling me about this, Jeff. Wish me luck!
 (D) Not at the moment. Actually, I'm looking for another part-time job.
 (E) Well, I'm still doing that, but I can only get shifts during the week.
 (F) Can you find out from your friend who I should talk to?
 (G) I can cook a little, but I don't know how to bake at all.

5 次の英語の指示に従って、40 語程度の英語で答えなさい。なお、解答用紙の指定した () 欄に、使用した語数を記入すること。ただし、コマやピリオドなどの記号は語数には入れない。 (島根大)

(p.46 に入試英文と解答欄あり)

People have different ways of escaping the stress and difficulties of life. Some like to read while other people like to exercise. What do you think is the best way to reduce stress? Give reasons to explain your answer.