A City Worth Visiting 街を紹介する

◆ 教科書 pp.17-20

A Comprehension 教科書 P.18 の英文を読んで、設問に答えなさい。

Hida-Takayama (Japan)

The old town of Hida-Takayama is a popular sightseeing area. _①There are traditional wooden houses which still look the way they did in the Edo period (1603–1868). The area is full of shops selling local specialties, such as Japanese sake, rice crackers, and croquettes. I especially liked Hida beef croquettes, which were hot and delicious.

Sydney (Australia)

The Sydney Harbour Bridge, or "The Coathanger," as it is called by local residents, is the city's best-known landmark. If you are not afraid of heights, you should definitely try the Bridge Climb! I did it and had a great time.

②Seen from the top of the arch, the city looked so small. After ③that thrilling experience, I was happy to relax in the nearby park and enjoyed a delicious gelato there.

Bristol (U.K.)

Bristol is situated in the southwest of England, and it is called "Britain's most artistic city." It is home to the world-famous artist Banksy, whose works of art can be seen on street walls. Walking around, I was surprised to see his painting of a rose on a wall. Local residents loved the painting so much that they made a glass frame to protect <u>(it)</u>! I also saw many works of graffiti art by other artists ¹⁵ on walls in Bristol. Of course, you might want to find out in advance where the famous works are, but I enjoyed finding them _(i) by chance.

Hints

(ℓ .3) the way は in the way の in が省略されたもので、they は traditional wooden houses を指し、did は looked の代わりである。(ℓ .9) Seen from ...: 分詞構文。 seen の意味上の主語は、主節の主語と同じ the city。 この文のように過去分詞を使った分詞構文は、受動態 Being seen の文頭の being が省略されていると考え、When the city was seen ... と同意となる。

(1)	下線部を日本語に訳しなさい。
	①
	②
(2)	英文の内容について,以下の問いに答えなさい。 ③ that thrilling experience とは何か,英語 3 語で答えなさい。
	④ it は何を指しているか、具体的に日本語で書きなさい。

5)とはば同じ意味になる語句を以下から1つ選びな	: 51,	,
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a)	on purpose	(b)	by nature	(c)	without fail	(d)	by accident

В	${f Vocabulary}$ 〉下から適切な語を選んで,必要があれば適切な形にして英文を完成させなさい。
(1)	山頂からの景色は最高だ。
	The () from the top of the mountain is awesome.
(2)	その寺は荘厳な雰囲気に包まれていた。
	The temple was filled with a solemn ().
(3)	私の実家は山に囲まれた静かな場所にある。
	My family home is in a () place surrounded by mountains.
(4)	道の駅は、地方の特産品、お土産などの商品を売っている。
	A roadside station (michi no eki) sells local (), souvenirs, and other products.
(5)	私たちのホテルの部屋から湖が見渡せる。
	Our hotel room can () the lake.
(6)	渋谷スクランブルスクエアは東京の新しい目印となる建物だ。
	Shibuya Scramble Square is a new () in Tokyo.
(7)	図書館で勉強していたときに、初めて彼に出会った。
	I first () him when studying at a library.
(8)	JAXA は小惑星の探査のためにロケットを打ち上げた。
	JAXA launched rockets to () asteroids.
(9)	シドニー・オペラハウスは帆のようなデザインで有名な名建築だ。
(9)	シドニー・オペラハウスは帆のようなデザインで有名な名建築だ。 The Sydney Opera House is an architectural (), famous for its sail-like design.
(9)	
C _ ~ ~ 0.	The Sydney Opera House is an architectural (), famous for its sail-like design. overlook / view / landmark / quiet / masterpiece / explore / atmosphere / specialties / encounter TASK あなたと友だちの Shota は A の文章を読み、3 つの街のうちどこに一番行ってみたいか、また、のほかの好きな街について話しています。以下の指示に従って会話を完成させなさい。(教科書 P.19)
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You Sho	The Sydney Opera House is an architectural (), famous for its sail-like design. overlook / view / landmark / quiet / masterpiece / explore / atmosphere / specialties / encounter TASK

D Grammar 1 日本語に合うように、空所を補い英文を完成させなさい。 (1) 私たちの街は、京都市街の西に位置している。 Our city () () () the west of urban area of Kyoto City. (2) この建物は明治時代に建てられた。 This building () () in Meiji ((3) この店のハンバーガーをためしてみてください。がっかりはしませんよ。) the hamburger of this shop. You will not () ((4) パリは「光の街 と呼ばれている。) the City of Light. Paris () ((5) 彼らは定期的にとてもわくわくするライブショーを大ホールで行っている。 live shows in the main hall.) perform () (2 日本語に合うように()内の語句を並べかえ,英文を完成させなさい。 (1) フリーマーケットがどこで開催されるか事前に調べたほうがいいですよ。 You (find / want to / the flea market / where / out / in advance / will / might) take place. (2) そこには古いけれど、まだ稼働している水車がある。 (waterwheels / old / there / but / operating / there / still / are). (3) 私たちの街の有名な歴史博物館を見に来ませんか。 (don't / come / and / you / why / our city's / see) famous history museum? (4) 街を散策しているとき、素敵なコーヒーショップを見つけた。 (nice / around / came / walking / I / the town, / a / across) coffee shop. (5) あの川に大きな橋が作られている。 (over / being / that / is / a large bridge / built) river. (6) あの壁画はいつ描かれたのですか。 (that / done / when / wall painting / was)? (7) 花火大会は1週間延期された。 (off / was / the fireworks display / for / put) a week. **3** 日本語に合うように、与えられた語を使って英文を完成させなさい。 (1) この観光バスは、私たちをこれらすべての場所に連れて行ってくれるでしょう(この観光バスに乗れば、私たち はこれらすべての場所に行けるでしょう)。「take] This sightseeing bus will all these places. (2) 多くの旅行者たちは私たちの街の交通網に満足していない。[satisfied] our city's transportation network. Many tourists (3) 世界でいちばん背の高い銅像を見て驚くでしょう。[surprised] bronze statue in the world.

(4) その遊園地はとても人気があるので、週末に行くのは避けたほうがいいですよ。[avoid]

That amusement park is very popular, so you should

E Writing 海外からの旅行者に、自分の住んでいる市や町(または好きな市や町)について紹介することになりました。以下の POINTS を含めて、90 語程度の英文を書きなさい。(教科書 P.20)

POINTS

- the name of the city or town you introduce and its location
- what you recommend to visitors and why you recommend it
- what visitors could do when they visit the place

■ Organize Your Essay (構成を考えて、キーワードをメモしよう)

② Body	
③ Conclusion	

■ Write Your Essay (エッセイを書こう)

······	words)
(worus)

Vocabulary

- ・a good atmosphere (よい雰囲気) · be surrounded by ... (…に囲まれている) · community (地域社会)
- ·local cuisine (郷土料理) ·location (位置) ·magnificent view (壮大な景色)
- · public transportation(公共交通機関) · rural area(田舎,地方) · souvenir(土産)
- ・scenic route (景色のよいルート) ・tourist attractions (観光名所) ・urban area (都会,都市部)

What Makes a City Attractive? 魅力ある街づくりの提案

◆ 教科書 pp.25-30

Α	Comprehension	> 教科書 pp.28-29 の英文を読んで,	設問に答えなさい。

In your English class, you gave a presentation about the city you live in. Your complete presentation can be found on pages 28-29 in LESSON 3. Complete your notes below.

Introduction
$lacktriangle$ I'm going to propose several ways to $\overline{}$ $\overline{}$ $\overline{}$.
Graph 1
About half of the residents in the city (2) .
⇔ The rest are not really satisfied.
The rest are new really satisfical.
Graph 2
The reasons the residents like the city
- (3)
- relaxing lifestyle
- low crime rate
- various kinds of festivals and events
Graph 3
What the residents think the city needs
- more convenient transportation networks
- more medical facilities
- more (4)
Proposals
The local government should (5) .
However, it is also important to $\boxed{(6)}$.
Conclusion
We need to know the residents' opinions and ask the local government to consider as many
of them as possible.

① in ② h ③ cr	Choose the best option for <a>(1) on your notes. ① introduce our city to foreign tourists ② hold more festivals to entertain residents ③ create a very livable city for elderly people ④ make our city more attractive 											
① ha ② ca ③ ha	Choose the best option for (2) on your notes. ① hate the city and want to move to another city ② cannot decide if they like the city or not ③ have a positive image of the city ④ moved from other cities											
① cl ② na ③ ec	Choose the most appropriate options for 3 and 4 on your notes. 1 childcare facilities and play areas 2 natural environment 3 economic opportunities 4 famous sightseeing spots											
① ho ② in ③ pr	old i icrea rovid	ase green ar de financial	ils an eas i supp	(5) on ad events in the city so port for your and increase	which that the standard standa	t children ca milies raisin	an pl g ch	ay outside ildren	's an	d hospitals		
① as ② ra ③ pr	Choose the best option for 6 on your notes. ① ask the local government what they feel about the current situation ② raise taxes so that public facilities can be constructed ③ prevent the destruction of the environment from development ④ build one facility that the residents of the city really need											
	(1)		(2)		(3)		(4)		(5)		(6)	

B Grammar 1 日本語に合う

1	日本語に合うように,空所を補い英文を完成させなさい。
(1)	住みやすい街にするために、文化の多様性と包括性を受け入れなければならない。
	Cultural diversity and inclusivity () () accepted to make the city livable.
(2)	あなたは春に日本に来たときに、桜を見るべきだった。
	You () () the cherry blossoms when you came to Japan
	in the spring.
(3)	ベネチアは運河とゴンドラで知られている。
	Venice () () its canals and gondolas.
(4)	京都には毎年、何百万人もの観光客が訪れる。
	Kyoto is visited by () () every year.
(5)	市長の決断は長い目で見れば正しいのかもしれない。
	The mayor's decision () () right in the long ().
(6)	その建物は完成時はもっと印象的だったにちがいない。
	That building () () more impressive when it was
	completed.
2	日本語に合うように ()内の語句を並べかえ,英文を完成させなさい。
	私は2015年以来, 1年おきにウィーンを訪れている。
	I (every / since / visiting / have / other / Vienna / been / year) 2015.
(2)	生涯学習を促すために、市は新しい図書館を作った。
	The city (order / set up / new / a / in / to / library) promote lifelong learning.
(3)	この街の魅力は何だと思いますか?
	(makes / attractive / think / what / city / you / do / this)?
(4)	私たちの町は子育てするのによいところだ。
	Our town (raise / great / a / place / is / to) children.
(5)	この近辺では暗くなってから出歩かないほうがいい。
	(go out / better / after / had / you / not) dark in this neighborhood.
(6)	市庁舎は築年数がほぼ100年になるので、建て替えられてもおかしくない。
	(be / the city hall / well / rebuilt / may) since it is almost 100 years old.
3	日本語に合うように,与えられた語を使って英文を完成させなさい。
	市の議員は娯楽施設を建設することを提案した。[construct]
(1)	The city councilors
(2)	町の古い駅舎は保存したほうがいいのに。[would]
(4)	
(2)	It
(J)	Reasonable to attract skiers.
(4)	reasonable to attract skiers.
(4)	
	Citizens buy a ticket to enter this facility.

C Writing 自分の住んでいる市や町をより魅力的にする方法を考え、提案することになりました。以下の POINTS を含めて、100 語程度の提案書を書きなさい。(教科書 P.30)

POINTS

- a problem that your city[town] is facing
- a solution to the problem
- an effect brought about by the solution

① 課題	
②提案する解決策	
③期待される効果	
■ Write Your Essay	(エッセイを書こう)

Vocabulary

- ・financial support(経済的支援) ・green space(緑地) ・have trouble *do*ing(~するのに苦労する)
- ・I would like to propose (that) ... (…という提案をしたい) ・infrastructure (インフラ)
- ・invest in (~に投資する) ・local specialty (地域の特産品) ・prosperous (繁栄している)
- ・public safety(治安) ・revitalize(~を再活性化する) ・transportation network(交通網)
- ・worth doing (~する価値がある)

words)

入試問題に挑戦 ①

時制 受動態 助動詞

1	()に入る最も適切な語	句を①~④から選びなさ	(1 _o		
	(1)	The picture made me v) ten years before.	(共立女子大)	
		① had happened	② happened	③ happens	4 have happened	
	(2)	I'll tell him the news w	hen I () from him	next time.	(金城学院大)	
		① am hearing	② hear	③ heard	4 will hear	
	(3)	One day, Mary was () a stranger on the	train.	(関西学院大)	
		① spoken	② spoken by	③ spoken to	4 spoken to by	
	(4)	I wonder why Susan ha	as not contacted me. It's	possible she might ()my email. (清泉女子大)	
		① not gotten	② get not	3 not have gotten	4 haven't got	
	(5)	He crashed his car into ① hasn't paid	a tree because he (② isn't paying) attention to the road ③ not paid	d. (甲南大) ④ wasn't paying	
	(6)	The student representa	ative on the panel () every year.	(慶應義塾大)	
	(0)	① is selected	② is selecting	③ selected	4 selects	
	(7)	When I was in junior astronomy.	high school, I () go to a nearby obse	ervatory to learn about (同志社女子大)	
		① might	② might well	③ was used to	4 would often	
	(8)	I asked him a question	by email, but I wonder	if he () to it.	(中京大)	
		① replies	② reply	③ had replied	4 will reply	
	(9) The current situation in the Middle East () all around the world since it may affect the global energy industry. (駒澤大)					
		① has been watching		③ is being watched	4 watched	
	(10) Mary is a volunteer worker. She () get paid for her work. (藤女子大)					
		① doesn't	② hardly	③ hasn't	④ isn't	
	$(11)\ I\ (\qquad)\ to\ take\ a\ day\ off\ next\ week,\ but\ I\ canceled\ my\ plan\ because\ I\ will\ be\ transferred\ to$					
		a new position soon.			(東京薬科大)	
		① am expecting	② was going	③ was having	(4) am going	
	(12	(1) We () a new ad (1) are starting	vertising campaign som ② started	etime soon. ③ have been starting	(武蔵大) ④ have started	
	(13	3) Mary () here la	ast night because I found	d her smartphone in the	snow. (武蔵野大)	
		① must be	② must have been	③ should be	④ should have	
	(14	e) It () two years culture yet.	s since Jonathan moved	l to Brazil, but he's not	fully accustomed to its (東北福祉大)	
		① passed	② has been	③ has passed	④ was	
	(15	(i) My friend () in (1) has been living	Fukuoka for ten years v ② is living	when the big earthquake ③ lives	e occurred. (福岡工業大) ④ had been living	

2 下線部のうち、誤った英語表現を含むものを1つ選びなさい。

- (1) $\underline{\underline{\mathsf{As}}}$ China gradually $\underline{\underline{\mathsf{opens}}}$ its economy over the last four decades, economic development and $\underline{\underline{\mathsf{aliving}}}$ standards have greatly $\underline{\underline{\mathsf{dimproved}}}$.
- (2) Saint Patrick is one of Christianity's most widely-known and popular <u>figures</u>. His feast day on March 17 <u>is celebrated</u> in Ireland since the Middle Ages and <u>is now celebrated</u> in every country <u>where</u> Irish immigrants have settled.
- (3) Everyone $_{\textcircled{1}}$ says that George cannot help but $_{\textcircled{2}}$ taking a different route due $_{\textcircled{3}}$ to the bad $_{\textcircled{1}}$ weather.
- (4) William <u>started to receive many email messages from unknown senders.</u> He is now checking what is happened to his account. (京都外国語大)

3 日本語に合うように、()内の語句を並べかえ、英文を完成させなさい。

- (1) 5月の終わりまでには私はそのレポートを全部書いてしまうでしょう。 (京都女子大) By the (all / end / have / I / May / of / will / written) my reports.
- (2) 海洋の重要性について、いくら強調してもし過ぎることはない。 (西南学院大) We (the importance / of / emphasize / cannot / much) the oceans. (一語不足)
- (3) その機械は倉庫で梱包から取り出されたままで置かれている。 (広島国際大) (been / lying / has / the / machine) unpacked at the warehouse.
- (4) 伏見稲荷大社を訪れるのはこれが初めてだ。 (龍谷大) (first / have / I / is / the / this / time / visited) Fushimi Inari Shrine.
- (5) 甘いものを食べすぎないほうがいいですよ。 (not/too/better/you/had/eat/many) sweets. (日本大)

4 意味の通る英文になるように、()内の語を並べかえ、英文を完成させなさい。

- (1) Have (introduced / the / you / been / to) new manager? (名古屋商科大)
- (2) (rather / not / would / think / I) about that anymore. (畿央大)
- (3) Jim: I can't find my book. Do you know where it is? (群馬パース大) Brent: Oh, I have it. I'm sorry. (taken / it / I / have / shouldn't) without asking you first.
- (4) (to / teacher / used / our / work) for NASA. (四日市看護医療大)