

## A City Worth Visiting

## 街を紹介する

教科書 pp.17-20

A Comprehension 教科書 P.18 の英文を読んで、設問に答えなさい。

## Hida-Takayama (Japan)

The old town of Hida-Takayama is a popular sightseeing area. ① There are traditional wooden houses which still look the way they did in the Edo period (1603–1868). The area is full of shops selling local specialties, such as Japanese sake, rice crackers, and croquettes. I especially liked Hida beef croquettes, which were hot and delicious. 5

## Sydney (Australia)

The Sydney Harbour Bridge, or “The Coathanger,” as it is called by local residents, is the city’s best-known landmark. If you are not afraid of heights, you should definitely try the Bridge Climb! I did it and had a great time. ② Seen from the top of the arch, the city looked so small. After ③ that thrilling experience, I was happy to relax in the nearby park and enjoyed a delicious gelato there. 10

## Bristol (U.K.)

Bristol is situated in the southwest of England, and it is called “Britain’s most artistic city.” It is home to the world-famous artist Banksy, whose works of art can be seen on street walls. Walking around, I was surprised to see his painting of a rose on a wall. Local residents loved the painting so much that they made a glass frame to protect ④ it! I also saw many works of graffiti art by other artists 15 on walls in Bristol. Of course, you might want to find out in advance where the famous works are, but I enjoyed finding them ⑤ by chance.

## Hints

(0.3) the way は in the way の in が省略されたもので、they は traditional wooden houses を指し、did は looked の代わりである。(0.9) Seen from ... : 分詞構文。seen の意味上の主語は、主節の主語と同じ the city。この文のように過去分詞を使った分詞構文は、受動態 Being seen の文頭の being が省略されていると考え、When the city was seen ... と同意となる。

(1) 下線部を日本語に訳しなさい。

① \_\_\_\_\_

② \_\_\_\_\_

(2) 英文の内容について、以下の問いに答えなさい。

③ that thrilling experience とは何か、英語3語で答えなさい。

\_\_\_\_\_

④ it は何を指しているか、具体的に日本語で書きなさい。

\_\_\_\_\_

⑤ とほぼ同じ意味になる語句を以下から1つ選びなさい。

(a) on purpose (b) by nature (c) without fail (d) by accident

B Vocabulary 下から適切な語を選んで、必要があれば適切な形にして英文を完成させなさい。

(1) 山頂からの景色は最高だ。

The ( ) from the top of the mountain is awesome.

(2) その寺は荘厳な雰囲気に包まれていた。

The temple was filled with a solemn ( ).

(3) 私の実家は山に囲まれた静かな場所にある。

My family home is in a ( ) place surrounded by mountains.

(4) 道の駅は、地方の特産品、お土産などの商品売っている。

A roadside station (michi no eki) sells local ( ), souvenirs, and other products.

(5) 私たちのホテルの部屋から湖が見渡せる。

Our hotel room can ( ) the lake.

(6) 渋谷スクランブルスクエアは東京の新しい目印となる建物だ。

Shibuya Scramble Square is a new ( ) in Tokyo.

(7) 図書館で勉強していたときに、初めて彼に出会った。

I first ( ) him when studying at a library.

(8) JAXA は小惑星の探査のためにロケットを打ち上げた。

JAXA launched rockets to ( ) asteroids.

(9) シドニー・オペラハウスは帆のようなデザインで有名な名建築だ。

The Sydney Opera House is an architectural ( ), famous for its sail-like design.

overlook / view / landmark / quiet / masterpiece / explore / atmosphere / specialties / encounter

C TASK あなたと友だちの Shota は A の文章を読み、3つの街のうちどこに一番行ってみたいか、また、そのほかの好きな街について話しています。以下の指示に従って会話を完成させなさい。(教科書 P.19)

You: Of these three cities, I would like (a) \_\_\_\_\_.

Shota: Why that city?

You: I'm interested in it because (b) \_\_\_\_\_.

Shota: Is that right? I'd like to visit London. There's so much to do there. (c) ( and / visit / want / the British Museum / I / see / to ) the mummies.

1. あなたの行きたい街を伝えるように、(a)の空所を埋めて文を完成させなさい。

2. (b)に、その街に行ってみよう理由や、そこでしたいことを書きなさい。

3. (c)の語句を並べかえ、Shota が述べた文を完成させなさい。

\_\_\_\_\_



# What Makes a City Attractive?

## 魅力ある街づくりの提案

教科書 pp.25-30

**A Comprehension** 教科書 pp.28-29 の英文を読んで、設問に答えなさい。

In your English class, you gave a presentation about the city you live in. Your complete presentation can be found on pages 28-29 in LESSON 3. Complete your notes below.

- **Introduction**
- I'm going to propose several ways to (1).
- **Graph 1**
- About half of the residents in the city (2).
- ⇔ The rest are not really satisfied.
- **Graph 2**
- The reasons the residents like the city
- - (3)
- - relaxing lifestyle
- - low crime rate
- - various kinds of festivals and events
- **Graph 3**
- What the residents think the city needs
- - more convenient transportation networks
- - more medical facilities
- - more (4)
- **Proposals**
- The local government should (5).
- However, it is also important to (6).
- **Conclusion**
- We need to know the residents' opinions and ask the local government to consider as many of them as possible.

Choose the best option for (1) on your notes.

- ① introduce our city to foreign tourists
- ② hold more festivals to entertain residents
- ③ create a very livable city for elderly people
- ④ make our city more attractive

Choose the best option for (2) on your notes.

- ① hate the city and want to move to another city
- ② cannot decide if they like the city or not
- ③ have a positive image of the city
- ④ moved from other cities

Choose the most appropriate options for (3) and (4) on your notes.

- ① childcare facilities and play areas
- ② natural environment
- ③ economic opportunities
- ④ famous sightseeing spots

Choose the best option for (5) on your notes.

- ① hold more festivals and events in which residents can participate
- ② increase green areas in the city so that children can play outside
- ③ provide financial support for young families raising children
- ④ expand bus networks and increase the number of childcare centers and hospitals

Choose the best option for (6) on your notes.

- ① ask the local government what they feel about the current situation
- ② raise taxes so that public facilities can be constructed
- ③ prevent the destruction of the environment from development
- ④ build one facility that the residents of the city really need

(1)		(2)		(3)		(4)		(5)		(6)	
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# 入試問題に挑戦 ①

時制 受動態 助動詞

1 ( ) に入る最も適切な語句を①～④から選びなさい。

- (1) The picture made me vividly recall what ( ) ten years before. (共立女子大)  
 ① had happened ② happened ③ happens ④ have happened
- (2) I'll tell him the news when I ( ) from him next time. (金城学院大)  
 ① am hearing ② hear ③ heard ④ will hear
- (3) One day, Mary was ( ) a stranger on the train. (関西学院大)  
 ① spoken ② spoken by ③ spoken to ④ spoken to by
- (4) I wonder why Susan has not contacted me. It's possible she might ( ) my email. (清泉女子大)  
 ① not gotten ② get not ③ not have gotten ④ haven't got
- (5) He crashed his car into a tree because he ( ) attention to the road. (甲南大)  
 ① hasn't paid ② isn't paying ③ not paid ④ wasn't paying
- (6) The student representative on the panel ( ) every year. (慶應義塾大)  
 ① is selected ② is selecting ③ selected ④ selects
- (7) When I was in junior high school, I ( ) go to a nearby observatory to learn about astronomy. (同志社女子大)  
 ① might ② might well ③ was used to ④ would often
- (8) I asked him a question by email, but I wonder if he ( ) to it. (中京大)  
 ① replies ② reply ③ had replied ④ will reply
- (9) The current situation in the Middle East ( ) all around the world since it may affect the global energy industry. (駒澤大)  
 ① has been watching ② is watching ③ is being watched ④ watched
- (10) Mary is a volunteer worker. She ( ) get paid for her work. (藤女子大)  
 ① doesn't ② hardly ③ hasn't ④ isn't
- (11) I ( ) to take a day off next week, but I canceled my plan because I will be transferred to a new position soon. (東京薬科大)  
 ① am expecting ② was going ③ was having ④ am going
- (12) We ( ) a new advertising campaign sometime soon. (武蔵大)  
 ① are starting ② started ③ have been starting ④ have started
- (13) Mary ( ) here last night because I found her smartphone in the snow. (武蔵野大)  
 ① must be ② must have been ③ should be ④ should have
- (14) It ( ) two years since Jonathan moved to Brazil, but he's not fully accustomed to its culture yet. (東北福祉大)  
 ① passed ② has been ③ has passed ④ was
- (15) My friend ( ) in Fukuoka for ten years when the big earthquake occurred. (福岡工業大)  
 ① has been living ② is living ③ lives ④ had been living

2 下線部のうち、誤った英語表現を含むものを1つ選びなさい。

- (1) As China gradually opens its economy over the last four decades, economic development and living standards have greatly improved. (学習院大)
- (2) Saint Patrick is one of Christianity's most widely-known and popular figures. His feast day on March 17 is celebrated in Ireland since the Middle Ages and is now celebrated in every country where Irish immigrants have settled. (南山大)
- (3) Everyone says that George cannot help but taking a different route due to the bad weather. (國學院大)
- (4) William started to receive many email messages from unknown senders. He is now checking what is happened to his account. (京都外国語大)

3 日本語に合うように、( ) 内の語句を並べかえ、英文を完成させなさい。

- (1) 5月の終わりまでには私はそのレポートを全部書いてしまうでしょう。 (京都女子大)  
 By the ( all / end / have / I / May / of / will / written ) my reports.
- 
- (2) 海洋の重要性について、いくら強調してもし過ぎることはない。 (西南学院大)  
 We ( the importance / of / emphasize / cannot / much ) the oceans. (一語不足)
- 
- (3) その機械は倉庫で梱包から取り出されたままで置かれている。 (広島国際大)  
 ( been / lying / has / the / machine ) unpacked at the warehouse.
- 
- (4) 伏見稲荷大社を訪れるのはこれが初めてだ。 (龍谷大)  
 ( first / have / I / is / the / this / time / visited ) Fushimi Inari Shrine.
- 
- (5) 甘いものを食べすぎないほうがいいですよ。 (日本大)  
 ( not / too / better / you / had / eat / many ) sweets.

4 意味の通る英文になるように、( ) 内の語を並べかえ、英文を完成させなさい。

- (1) Have ( introduced / the / you / been / to ) new manager? (名古屋商科大)
- 
- (2) ( rather / not / would / think / I ) about that anymore. (畿央大)
- 
- (3) Jim: I can't find my book. Do you know where it is? (群馬パース大)  
 Brent: Oh, I have it. I'm sorry. ( taken / it / I / have / shouldn't ) without asking you first.
- 
- (4) ( to / teacher / used / our / work ) for NASA. (四日市看護医療大)