[A] 空所にあてはまる適切な語を選びなさい。	
(1) The man () bought the watch is from China. (大阪経済大) ①who ②whom ③which ④whose	(1)
(2) That person is the one () I think rescued the kitten. (立命館大) ①whom ②who ③where ④what	(2)
(3) Mexico is the largest country () Spanish is spoken. (神奈川大) ①in which ②that ③in that ④which	(3)
(4) () is important is to keep early hours. (明治大) ①Whether ②What ③Which ④That	(4)
(5) () happens, you can rely on my friendship. (日本大) ①Whenever ②However ③Whoever ④Whatever	(5)
(6) When I went to the U.S. last summer, I visited the house ($$\bot$$) George Washington lived. $$\bot$$	(津田塾
①which ②where ③what ④that	(6)
(7) () John said yesterday is probably true. (摂南大) ①What ②Which ③Where ④When	(7)
(8) Do you remember the day () we first met Paul? (畿央大) ①when ②which ③where ④whom	(8)
(9) () passes the final interview next week will get the job. (南山大) ①Whom ②Whoever ③Who ④Whose	(9)
(10) I want to know the reason () you did it. (芝浦工業大) ①why ②which ③what ④how	(10)
[B] 与えられた語句を正しく並べかえなさい。	
(11) Our friendship goes back to (joined / we / the / both / when) basketball team in elementar (西南学院大)	y school.
(11)	
(12) I couldn't hear (because / teacher / what / saying / was / the) the class was too noisy. (32)	蜀協大)
[C] 日本語の意味に合うように、与えられた語句を正しく並べかえなさい。	
(13) 読書の精神に対する関係は、食物の肉体に対する関係に等しい。 Reading is (food / mind / what / the / to) is to the body. (武蔵大)	
(13)	
(14) 彼らはそういうわけであなたに会いに来なかったのです。 (come / they / you / to / that's / didn't / see / why). (龍谷大)	
(14)	
[D] 2つの文がほぼ同じ意味になるように、空所に入る適切な語を書きなさい。	
(15) I overcame the hardship in this way. This is () I overcame the hardship. (大阪教育大)	15)

【新3年生用】 第6回 [第8章 関係詞] 英文法・語法Engage

[A] 空所にあてはまる適切な語を選びなさい。
(1) The man (who) bought the watch is from China. (大阪経済大)
(2) That person is the one (who) I think rescued the kitten. (立命館大) ② [\rightarrow 189]
(3) Mexico is the largest country (in which) Spanish is spoken. (神奈川大) ① [→STRATEGY 14] ◆ 前置詞を関係代名詞の前に置くことがある
(4) (What) is important is to keep early hours. (明治大) ② [→ 203] \spadesuit what で始まる節が主語になる【関係代名詞what】
(5) (Whatever)happens, you can rely on my friendship. (日本大) ④ $[\to 214]$ ◆ whatever 「何が…しようとも,何を…しようとも」【副詞節を導くwhatever】
(6) When I went to the U.S. last summer, I visited the house (where) George Washington lived. (津田塾大) ◆ 先行詞は場所を表す語/関係詞節中で場所を表す副詞の役割【関係副詞where】
(7) (What) John said yesterday is probably true. (摂南大) ① [→STRATEGY 16] ◆ 関係代名詞what のはたらき
(8) Do you remember the day (when) we first met Paul? (畿央大) ① [\rightarrow 192] ◆ 先行詞は時を表す語/関係詞節中で時を表す副詞の役割【関係副詞when】
(9) (Whoever) passes the final interview next week will get the job. (南山大) ② $[\to 211]$ ◆ 名詞節を導くwhoever $[\cdots$ する人は誰でも」 【whoever】
(10) I want to know the reason (why) you did it. (芝浦工業大)
[B] 与えられた語句を正しく並べかえなさい。
(11) Our friendship goes back to when we both joined the basketball team in elementary school. (西南学院大)
Our friendship goes back to when we both joined the basketball team in elementary school. [→ 193] ◆ 関係副詞when は先行詞なしで使うことができる【関係副詞when】
(12) I couldn't hear what the teacher was saying because the class was too noisy. (獨協大) I couldn't hear what the teacher was saying because the class was too noisy. [→ 205] ◆ what で始まる節が目的語になる【関係代名詞what】
[C] 日本語の意味に合うように、与えられた語句を正しく並べかえなさい。
(13) Reading is to the mind what food is to the body. (武蔵大) Reading is to the mind what food is to the body. $[\to 210]$ \spadesuit 「A のB に対する関係はC のD に対する関係と同じだ」 【A is to B what C is to D.】
(14) That's why they didn't come to see you . (龍谷大) That's why they didn't come to see you . [→ 196] ◆ That's why 「そういうわけで…」 【That's why】

【新3年生用】 第6回 [第8章 関係詞] 英文法・語法Engage

[D] 2つの文がほぼ同じ意味になるように、空所に入る適切な語を書きなさい。

(15) This is (how) I overcame the hardship. (大阪教育大)

how $[\rightarrow 197]$

◆ This is how ... 「こうやって…」 【This is how ...】