[A] 空所に入る適語を選びなさい。	
<ul> <li>(1) The lady is very quiet and doesn't speak unless (</li> <li>).</li> <li>①she speaks</li> <li>②spoken to</li> <li>③she is not spoken</li> <li>④never speaking</li> </ul>	(1)
<ul><li>(2) ( ) you went into the room with?</li><li>①Who was it that ②What is she ③Who it was that ④Who she was</li></ul>	(2)
<ul> <li>(3) "Are your parents travelling with you?"</li> <li>"No, not ( ); Mother only."</li> <li>①one ②each ③both ④either</li> </ul>	(3)
<ul> <li>(4) My sister doesn't like chocolate, and I don't ( ).</li> <li>(1) prefer 20too 30 like 40 either</li> </ul>	(4)
<ul> <li>(5) The data given by Dr. Watson was ( ) no means reliable.</li> <li>①by ②with ③at ④in</li> </ul>	(5)
<ul> <li>(6) It was much ( ) problem, so nobody was able to solve it.</li> <li>①too difficult a ②a too difficult ③too difficult ④too a difficult</li> </ul>	(6)
<ul> <li>(7) "You can get this sofa in two different colors, tomato red or lemon yellow."</li> <li>"Well, I don't really like ( ) of the colors. They're too bright."</li> <li>①all ②neither ③both ④either</li> </ul>	(7)
<ul> <li>(8) They were not in the ( ) anxious about it.</li> <li>①all ②last ③latest ④least</li> </ul>	(8)
<ul> <li>(9) There are few mistakes, if ( ), in this long essay.</li> <li>①there are ②even ③any ④some</li> </ul>	(9)
[B] 2 つの文が同じような意味になるように,空所に入る適語を選びなさい。	
<ul> <li>(10) (a) My mother said to me, "Don't talk to wolves in the woods."</li> <li>(b) My mother told ( ) in the woods.</li> <li>① me to speak not wolves ② to me not to speak wolves</li> <li>③ not to me talk to wolves ④ me not to talk to wolves</li> </ul>	(10)
[C] 同じような意味になるように, 空所に適語を書きなさい。	
<ul> <li>(11) (a) He said to her, "You may be able to answer this question."</li> <li>(b) He ( ) her that ( ) ( ) be able to answer that question.</li> <li>(11)</li> </ul>	
[D] 日本語の意味に合うように、与えられた語句を正しく並べかえなさい。	
(12) 私はこの本を読むたびに新しい意味を発見します。(1 語不要) I (always / book / finding / meaning / never / new / read / this / without / a) in it.	
(12)	
(13) 彼が成功するかどうかこれから先でないとわからない。 It (seen / succeed / remains / be / will / he / to / if).	
(13)	
(14) 最近になってようやく,親の教えの大切さがわかった。 Only (have/ I / importance / lessons / my / of / parents' / realized / recently / the).	
(14)	
(15) 私は、子どものころにピアノが弾けるようになれなかったことを、本当に悔やんでいます。 I (piano / do / learning / play / to / the / not / regret) when I was a child.	

(15)

## 【新三年生用】第11回 [第14章 否定・第15章 語順等・第16章 話法] 英文法・語法Vintage 3rd Edition

[A] 空所に入る適語を選びなさい。	
(1) The lady is very quiet and doesn't speak unless ( spoken to ). $(2 \rightarrow 508)$ ● 副詞節内の 〈S+be動詞〉の省略一〈接続詞+done〉	
(2) (Who was it that ) you went into the room with? ① [ $\rightarrow$ 515] ● 強調構文一疑問詞の強調	
(3) Are your parents travelling with you? "No, not (both); Mother only." $③ [\rightarrow 478]$ ① 部分否定 $-2 \supset [2 \land] の$ 場合	
<ul> <li>(4) My sister doesn't like chocolate, and I don't (either).</li> <li>④ 空所の前は否定文 〈否定文(,) either.〉「…もまた~ない」</li> </ul>	
(5) The data given by Dr. Watson was (by) no means reliable. ① [ $\rightarrow$ 482] ● by no means 「決して…ない」	
<ul> <li>(6) It was much (too difficult a) problem, so nobody was able to solve it.</li> <li>① [→ 505]</li> <li>● tooに続く語順-〈too+形容詞+a/an+名詞〉</li> </ul>	
<ul> <li>(7) You can get this sofa in two different colors, tomato red or lemon yellow. "Well, I don't really like ( either ) of the colors. They're too bright."</li> <li>④ 全否定-2つ[2人」の場合</li> </ul>	
(8) They were not in the ( least ) anxious about it. ④ [ $\rightarrow$ 480] ● not in the least 「少しも…ない」	
(9) There are few mistakes, if ( any ), in this long essay. ③ [→ 509] ● if any 「たとえあるにしても」	
[B] 2つの文が同じような意味になるように、空所に入る適語を選びなさい。	
(10) My mother told ( me not to talk to wolves ) in the woods. $(] \rightarrow 521$ ] ● 命令文の話法の転換	
[C]同じような意味になるように,空所に適語を書きなさい。	
(11) He ( told ) her that ( she might ) be able to answer that question. $told, she might [\rightarrow 520]$ ● 平叙文の話法の転換	
[D] 日本語の意味に合うように,与えられた語句を正しく並べかえなさい。	
<ul> <li>(12) I ( never read this book without finding a new meaning ) in it.</li> <li>I never read this book without finding a new meaning in it. (always不要) [→ 492]</li> <li>never do without doing~「…すると必ず~する」</li> </ul>	
(13) It ( remains to be seen if he will succeed ).It remains to be seen if he will succeed $. [\rightarrow 490]$ $ullet$ remain to be done $\lceil \sharp \varkappa \cdots \ddag \eta \land \iota \land$	
<ul> <li>(14) Only ( recently have I realized the importance of my parents' lessons ).</li> <li>Only recently have I realized the importance of my parents' lessons . [→ 498]</li> <li>● 倒置— ⟨only+副詞表現⟩ が文頭に来る場合</li> </ul>	
(15) I ( do regret not learning to play the piano ) when I was a child. <b>do regret not learning to play the piano</b> when I was a child. [→ 517] ● doによる動詞の強調—〈do/does/did+原形〉	